THE 2015 TRACER STUDY RESULT OF SARI MUTIARA INDONESIA UNIVERSITY

Chair: Dewi R. Bancin
The Profile of Sari Mutiara Indonesia University

Sari Mutiara Foundation has been founded since 1978 to manage the health service and education. It’s committed to increase the quality in and sectors as the government partner and aiding the North Sumatera Indonesian Society.

Sari Mutiara Indonesia University is University based on SK Menteri Pendidikan Dan Kebudayaan RI No: 10/E/O/2013 at 10th Januari 2013 which was held by Sari Mutiara Indonesia Foundation Medan, a Foundation based of Kementrian Hukum dan Hak Asasi Manusia Republik Indonesia No: AHU.659.AH.01.04 2010.
Carer Development Center of Sari Mutiara Indonesia University

Formed on September, 9, 2013, by SK Rektor No. 335/A/USM/IX/2013

Functions to help the leader in gathering information about the graduates related to the work and profession and preparing the graduates conducted for succeeding in their working time
Organization Structure of Career Development Center

- The Head of Responsibility
  - Chairperson
    - Secretary
      - Data Coordinator
      - Financial Coordinator
      - IT Coordinator
Organization Structure of Career Development Center

Karnirius Harefa, S.Kp, S.Pd, M.Biomed

Dewi R. Bancin, SST, M.KM

Hana Ike Dameria Purba, SKM

Ns. Galvani S, M.Kep

Frida Liharis, S.Pd, M.Kes

Dewi Tritanti S, S.Kom
Research Design

The tracer study was designed through questionnaires which was shared to the graduates by direct and indirect interview.
Subject

The subject of this research was 2013 graduates of Sari Mutiara Indonesia University from the department of Public Health, Nursing, Ners Profession, Diploma III of Midwifery, Diploma III of Food and Pharmacy, and Diploma III of Health Analyst as presented below:

Update Report of 2013 Graduates

<table>
<thead>
<tr>
<th>No</th>
<th>Departments</th>
<th>Graduates</th>
<th>Respondents Target (75%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Public Health Department</td>
<td>154</td>
<td>115</td>
</tr>
<tr>
<td>2</td>
<td>Nursery Department</td>
<td>306</td>
<td>229</td>
</tr>
<tr>
<td>3</td>
<td>Health Analyst Department</td>
<td>146</td>
<td>109</td>
</tr>
<tr>
<td>4</td>
<td>Midwifery Diploma III Department</td>
<td>142</td>
<td>106</td>
</tr>
<tr>
<td>5</td>
<td>Pharmaceutical and Food Academy Department</td>
<td>100</td>
<td>75</td>
</tr>
<tr>
<td>6</td>
<td>Ners Profession Department</td>
<td>155</td>
<td>116</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>1003</strong></td>
<td><strong>750</strong></td>
</tr>
</tbody>
</table>
Research Method

The research was started by email and sms which was including information to the graduates to participate in this tracer study. Then, the phone call was conducted to maintain the data. The other method was conducted through social media such as Facebook, twitter, whatapp, BBM, LINE, and personal group in social networking.
The instrument used in this tracer study was standard questionnaire which is also used by Dikti Tracer Study.
Data Base Alumni / Prodi: No. Hp alumni, ortu/wali, dan Email

Sosial Media: FB, Twitter, BBM, WA, LINE, dll untuk meminta no hp terbaru

Kontak 1

Kontak no Hp Ortu atau wali

Wawancara isi Kuisioner

Kontak 2

Kontak 3

Wawancara isi Kuisioner

Selesai

Entry dan Analisis Data
Result Of Tracer Study

1. Transition Time
2. Latest Job
3. Vertical & Horizontal Relevance
4. Kompetence
5. Response Rate
Conclusions

1. During the transition time, the respondents started to apply the job in median of 2 months after graduated (55.5%), apply job after 3 months graduated through connection (73.2%).
2. The latest graduates situation, working (55.5%) in company/institution/government institution 47%, private 49% and entrepreneur 4% continue the study to professional study/magister program became the dominant reason of the unemployed graduates (94.9%)
3. The relevance of the study with the respondent job was 52.09% and the relevance of the academic level the job was 73.02%.
4. Generally, the graduates competence rate of some competences dealt with the university contribution related to the competence in majority was in scale 4. However, in the under pressure competence, the university was in scale 2 which means in the low rate.
The ability “to work under pressure” is required to be increased through the training & motivation seminar to the students which can be apply collectively with other department. The contact among the graduates and university must be intensify, through meeting and gathering such as seminar and graduates gathering or printed and electronic media.
Thank u ....