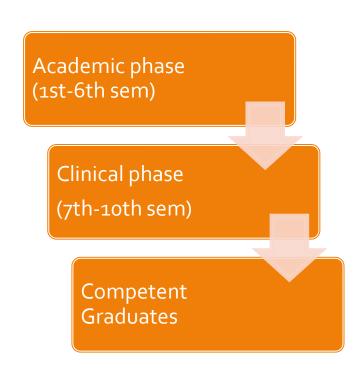
# SURVEY ON SOFT SKILLS PERFORMANCE OF FMUI'S GRADUATES DURING INTERNSHIP PROGRAM:

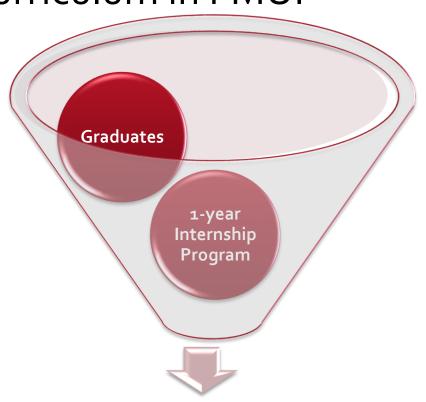
an evaluation of FMUI's curriculum

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#### INTRODUCTION

Competency-based curriculum in FMUI





**License to Practice Medicine** 

#### INTRODUCTION

#### Internship

- Process of developing medical graduates professional quality
- Enrich clinical experience in which graduates can apply competencies that they acquire during education
- Integrated, comprehensive, independent
- Using family medicine approach
- In order to develop alignment between medical education and medical practice

(Permenkes no 299/Menkes/Per/II/2010)

#### INTRODUCTION

#### Interns:

- Distributed in type C hospitals and Community Health Centers (Puskesmas)
- Work under supervision in delivering care
- FMUI has had 2 batches of graduates undergone Internship Program

 This survey is conducted to capture the competencies of graduates' performance in their internship location





#### **METHOD**

- Internship Survey
  - Data collected in May-July 2012 through questionnaire and FGD
  - Conducted in 6 internship appointed hospitals
  - Involves:
    - 72 interns
    - 14 supervisors
    - 23 GPs
    - 7 specialists
    - 24 paramedics
    - 25 patients

#### **METHOD**

 Qualitative data was analyzed thematically aligned with the 7 Competencies of Indonesian Medical Doctors



Effective communication ability

Basic clinical skills

Ability to apply basic medical sciences, clinical knowledge, and epidemiology

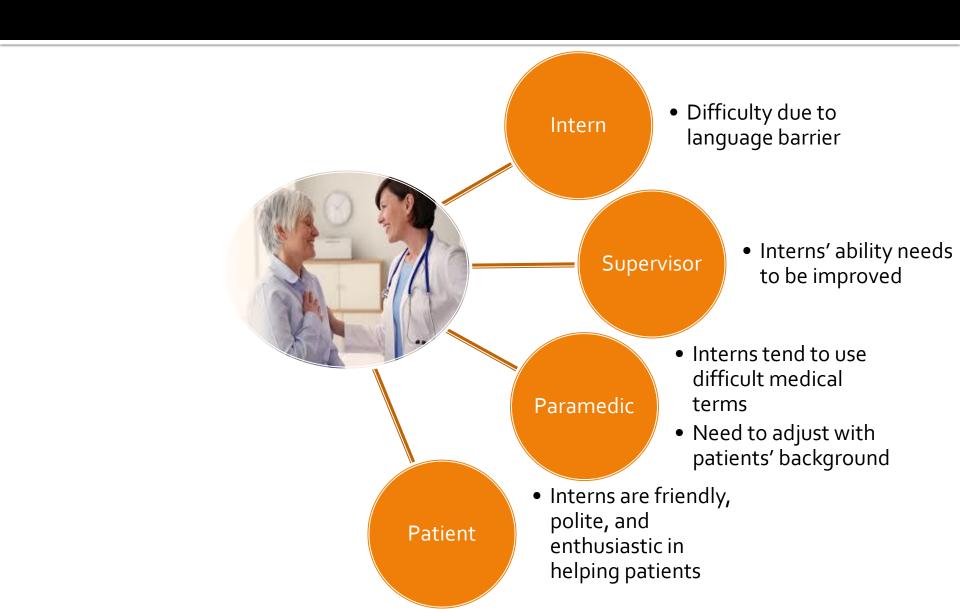
Ability in managing health problems in patients and their family

Ability to use information technology

Self-awareness and the ability to become lifelong learners

Ethics and professionalism in conducting medical practice

#### **Effective Communication**



### **Effective Communication**



## Self-Awareness and Lifelong Learning

- Interns
  - Ability in evaluating selfperformance needs to be practised more
  - Admitted the need for lifelong learning
    - Ask the expert
    - Discussing cases with supervisors and peers
    - Searching for literature in related subjects

- Specialists
  - Interns' knowledge were very up-to-date
  - Shows enthusiasm for learning
- Paramedics
  - Interns need to be aware of their rights and obligations during the program

### **Ethics and Professionalism**

- Difficulty in socializing with healthcare team members
  - Cultural differences
  - No clear description of interns' rights & obligations
- Need to build selfconfidence in dealing with clinical cases

# Supervisors

- Interns needs to be more mature in behaving
- Respect to senior members of the teams
- Tend to express their opinions too bluntly



# Paramedics

- Disciplined
- Conduct their duty dilligently
- Need to adjust within the society's cultures



### Patients

- Interns were very thorough with their physical examinations and management
- Showed a sense of empathy





#### DISCUSSION

- Positive Aspects of Graduates' Performance
  - Very thorough in performing physical examination and managing patients
  - Polite in communicating with patients
  - Enthusiastic in sharing knowledge with paramedics
  - Show a significant sense of empathy
     Most of this postive inputs were received from patients and paramedics

#### **DISCUSSION**

#### Adaptation

- Different culture
- Language barrier
- Differences between theory and practice



Difficulty in interacting with patients and superior health team members



Communication ability

Limited clinical experience



Lack of selfconfidence

Lack of motivation upon entering internship program



Lack 'sense of belonging' in internship program



Late exposure to information concerning internship and unclear description of rights and obligation

#### **DISCUSSIONS**

- Suggestions for future improvement:
  - Educational exposure to cultural competence
  - Provide more opportunities for clinical experience with optimal supervision and good role modeling
  - Adequate information regarding internship program, along with clear roles and responsibility of interns

#### **SUMMARY**

- Soft skills performance of FMUI's graduates still needs improvement in several aspects
- Improvement can start in medical school by giving students adequate clinical experience, and provide proper exposure to cultural competence

### THANKYOU

